



Building Character Is Child's Play®
Activity@BaxtersCorner.com

Walden Kids' Camp Program

OVERVIEW

Monday 9:15 a.m. - 12:15 p.m. Empathy <i>Gerome Sticks His Neck Out</i>	Tuesday 9:15 a.m. - 12:15 p.m. Respecting Authority <i>Why Stop for Tajo?</i>	Wednesday 9:15 a.m. - 12:15 p.m. Determination <i>Sideways Fred</i>	Thursday 9:15 a.m. - 12:15 p.m. Acceptance <i>Gerome's Rainbow</i>	Friday 9:15 a.m. - 12:15 p.m. Review + Practice Performance for Family
<p>Introductions</p> <p>Read Aloud with Puppet: <i>Gerome Sticks His Neck Out</i></p> <ul style="list-style-type: none"> - Each child will create an Amazing Me poster using the provided kit. <p>What is EMPATHY?</p> <ul style="list-style-type: none"> - Discussion time. Students draw a picture showing empathy and share. <p style="text-align: center;">*** Snack time ***</p> <p>Song time:</p> <ul style="list-style-type: none"> - Learn a song about empathy that will be performed for parents at the end of the week. <p>Puppet time:</p> <ul style="list-style-type: none"> - Each child will create a giraffe puppet. - Children will work as a group to write and act out a scene about empathy. <p>Take Home:</p> <ul style="list-style-type: none"> - Children will take home their Amazing Me posters. <p>*Puppets will stay and be used for Friday's performance.</p>	<p>Introductions</p> <p>Read Aloud with Puppet: <i>Why Stop for Tajo?</i></p> <ul style="list-style-type: none"> - Each child will create a Mini-Safety Sign activity using the provided kit. <p>What is RESPECT?</p> <ul style="list-style-type: none"> - Discussion time. Students draw a picture showing respect and share. <p style="text-align: center;">*** Snack time ***</p> <p>Song time:</p> <ul style="list-style-type: none"> - Learn a song about respect that will be performed for parents at the end of the week. <p>Puppet time:</p> <ul style="list-style-type: none"> - Each child will create a spider puppet. - Children will work as a group to write and act out a scene about respect. <p>Take Home:</p> <ul style="list-style-type: none"> - Children will take home their Mini-Safety Sign activity. <p>*Puppets will stay and be used for Friday's performance.</p>	<p>Introductions</p> <p>Read Aloud with Puppet: <i>Sideways Fred</i></p> <ul style="list-style-type: none"> - Each child will create a Encourages In My Pond poster using the provided kit. <p>What is DETERMINATION?</p> <ul style="list-style-type: none"> - Discussion time. Students draw a picture about determination and share. <p style="text-align: center;">*** Snack time ***</p> <p>Song time:</p> <ul style="list-style-type: none"> - Learn a song about determination that will be performed for parents at the end of the week. <p>Puppet time:</p> <ul style="list-style-type: none"> - Each child will create a frog puppet. - Children will work as a group to write and act out a scene about determination. <p>Take Home:</p> <ul style="list-style-type: none"> - Children will take home their Encourages In My Pond poster. <p>*Puppets will stay and be used for Friday's performance.</p>	<p>Introductions</p> <p>Read Aloud with Puppet: <i>Gerome's Rainbow</i></p> <ul style="list-style-type: none"> - Each child will create a Rainbow Craft poster using the provided kit. <p>What is ACCEPTANCE?</p> <ul style="list-style-type: none"> - Discussion time. Students draw a picture about acceptance and share. <p style="text-align: center;">*** Snack time ***</p> <p>Song time:</p> <ul style="list-style-type: none"> - Learn a song about acceptance that will be performed for parents at the end of the week. <p>Puppet time:</p> <ul style="list-style-type: none"> - Children will work as a group to write and act out a scene about acceptance. - Children will practice their performance combining all four scripts. <p>Take Home:</p> <ul style="list-style-type: none"> - Children will take home their Rainbow Craft posters. 	<p>Introductions</p> <p>Read Aloud with Puppet: <i>Who's Who with Mr. McBoom</i></p> <p>Each child will receive this book to take home.</p> <p>What have we learned?</p> <ul style="list-style-type: none"> - Review each theme with the campers <p style="text-align: center;">*** Snack time ***</p> <p>Song Practice:</p> <ul style="list-style-type: none"> - Practice all four songs for today's performance. <p>Skit Practice:</p> <ul style="list-style-type: none"> - Distribute camper created skit booklets - Practice the skits. <p style="text-align: center;">Performance for Parents 11:45 am *** Apple Pie Snack ***</p> <ul style="list-style-type: none"> - Children will sing the four songs they have learned, and in teams they will perform a play using their puppets. <p>Take Home:</p> <ul style="list-style-type: none"> - Children will take home their 3 puppets, skit scripts and new book with activity kit.